#### Spencer County Middle School NTI (Non-Traditional Instruction)

### 7<sup>th</sup> Grade Information- Week 7 & 8 Packet: May 4-15

Spencer County Middle School (502) 477-3260

Spencer County Public Schools Website www.spencer.kyschools.us

Teacher	Email	
Erica McGaughey (E Mac)- Science	Erica.McGaughey@spencer.kyschools.us	
Amanda Jacobson-Language Arts	Amanda.Jacobson@spencer.kyschools.us	
Nathan Greenwell-Math	Nathan.Greenwell@spencer.kyschools.us	
Susanne Krause-Social Studies	Susanne.Krause@spencer.kyschools.us	
Michelle Gross-Math	Michelle.Gross@spencer.kyschools.us	
Keely Hahn-Language Arts	Keely.Hahn@spencer.kyschools.us	
Emily Adkins-Science	Emily.Adkins@spencer.kyschools.us	
Ashley McGaughey (A Mac)-Social Studies	Social Studies Ashley.McGaughey2@spencer.kyschools.us	
Angela Smith-ECE	Angela Smith-ECE Angela.Smith@spencer.kyschools.us	
Tyler Eldridge-ECE Tyler.Eldridge@spencer.kyschools		

#### Week 7 & 8 Instructions

- Make-Up Work: Make sure that ALL of your week 1-6 work is complete & turned into each of your teachers. ALL week 1-6 assignments MUST be turned in no later than Wednesday, May 6th. All paper copies must be dropped off at school no later than 2:30 pm on May 6th & work submitted online or through email must be turned in by the end of the day on May 6th. Extra copies of week 1-6 packets are on the homepage of this website: www.scmsscience.weebly.com
- ☐ Tangerine: Continue & conclude reading *Tangerine* (You will be able to take this AR test as a 8th grader if you choose to). Watch for emails or Reminds for future Google Meets with your Language Arts teacher.
- ☐ Summer Reading Assignment: Follow the directions that are attached & use this time to begin working on your Summer Reading Assignment.
- ❖ Sidewalk Send Off: On Sat, May 16th from 11 am 1 pm we will be having a Sidewalk Send Off. Families will be able to drive up to the school to pick up report cards, awards (for students who are receiving them), & medications from the safety of your car. You can also drop off library books & copies of Tangerine.

#### Dear 7th Grade Students and Families,

As we move closer to the end of our school year, we want to take the opportunity to reflect on our journey and to say goodbye.

None of us knew our last few months together would be through distance learning during a global pandemic. However, we are very thankful for everyone's efforts to make distance learning successful. We know many parents have sacrificed their time and safety working as essential personnel, and some of you have dealt with the uncertainty of being or loving a person who is part of our vulnerable population. Many of our students have lost athletic seasons, end of the year celebrations, and time with their friends. However, our hope is that this experience has been a time for you to grow as a family and to reflect on what is really important in life. Six feet apart is really not that far when we all love and care for one another.

Our 7th Grade Team has been so proud of the hard work you have all put in to make it a special year. Even with the challenges we have faced, our students have grown in knowledge, maturity, and character. Tough times build tough people, and we are confident that this group of students are going to be successful in life and full of compassion for people around them. We have been honored to share your families this year and have been blessed to be part of your "team." We hope that you know we have been rooting for you all year and will continue to keep you in our thoughts as we look ahead to brighter days. We hope that in years to come, as these wonderful students grow into young adults, that this time becomes a precious memory of how hope and perseverance won out over fear. "Once you're a Grizzly- you're always a Grizzly" is not just our school motto, it is how we feel about our SCMS family.

We hope that everyone has a healthy and peaceful summer and that you are excited to begin 8th grade in August. Remember to stop by and say hello.

Best wishes,

Emily Adkins Tyler Eldridge Nathan Greenwell Michelle Gross Keely Hahn Susanne Krause Amanda Jacobson Ashley McGaughey Erica McGaughey Angela Smith





\*\*Date subject to change due to COVID19 delays or cancellations

# I. book to read

Choose a book you are interested in reading that is appropriate for your reading level. Below are some ways to find a book.

- JLG Digital: SCMS has a subscription for digital audiobooks and e-books. Find the JLG link on the SCMS library's webpage.
- Free Book Cart: Check out the book cart in the SCMS lobby for free new and used books.
- SCPL: Stay tuned to the SCPL webpage for the dates of the public library's re-opening.
   Once they reopen, AR testing will be available (but not required) at the public library.

2. Pick FROM
2. Phoice Board

Select ONE box from the Summer Reading Choice Board page in this packet and complete it. The summer reading assignment is due Friday, August 28th. It will count as a test grade.

The choice board includes both high-tech and low-tech options as well as a variety of choices for you to pick from. Our goal is for students to read a book they enjoy this summer and show their understanding in a creative way. Students are not required to take an AR Quiz over the book.

aut jons? Email SCMS Librarian laura.gabbard@spencer.kyschools.us

## SUMMER READING CHOICE BOARD

Choose a book you want to read that is appropriate for your reading level. You can choose an audiobook, nonfiction, or fiction book. Do not use a book you have previously read. If you need ideas choosing a book, try looking at a list of 2020 KBA Nominees or a Newbery Medal winner. You are not required to take an AR Quiz over your book, however, you can take AR Quizzes at the Spencer County Public Library (once it reopens) if you choose.

R	E	A	D
Find 3 memes that would be used by a character in the story. Write a paragraph for each meme and explain its significance or relevance to the character.	Retell the beginning, middle, and end of the book using a sequence of emojis. Then write one paragraph explanation for each sequence (beginning, middle, and end).	Write a letter to the author. Explain what you liked and/or disliked about the book. Then ask the author one or more questions about something you are curious about.	Write a book review. In 3 paragraphs explain the book's basic plot, analyze the theme, and explain whether or not you would recommend the book to others.
Create a comic strip of a significant scene or sequence of events from the book. The comic strip should have at least 10 frames with a caption for each frame. It can be digital or hand drawn.	Create a digital book trailer that includes information such as the title, author, plot, and characters. Don't include any spoilers! Book trailers should be short (no more than 5 minutes long).	If the book you read were a movie, what songs would be on the soundtrack? Create a list of 8 songs for your book's soundtrack. Write at least 2 sentences explaining why each song is on the list.	Watch a film or live performance version of the book. Create a Venn Diagram comparing the two versions. Then write a paragraph explaining which version you liked best and why.
Choose 2D Vocabulary words from the book. For each word write the definition, use it correctly in a sentence, and illustrate it.	Write a diary entry about an important scene in the book from the perspective of one character. Then write a second diary entry about the same scene but from another character's perspective.	Determine how the main character changed from the beginning of the book to the end. Then, create a timeline that includes those changes and the major events of the book. Write a paragraph explaining the timeline.	What if a character from the book were on Instagram? Choose 9 pictures (digital or hand drawn) that they might post. Write at least 3 sentences explaining each picture's significance.